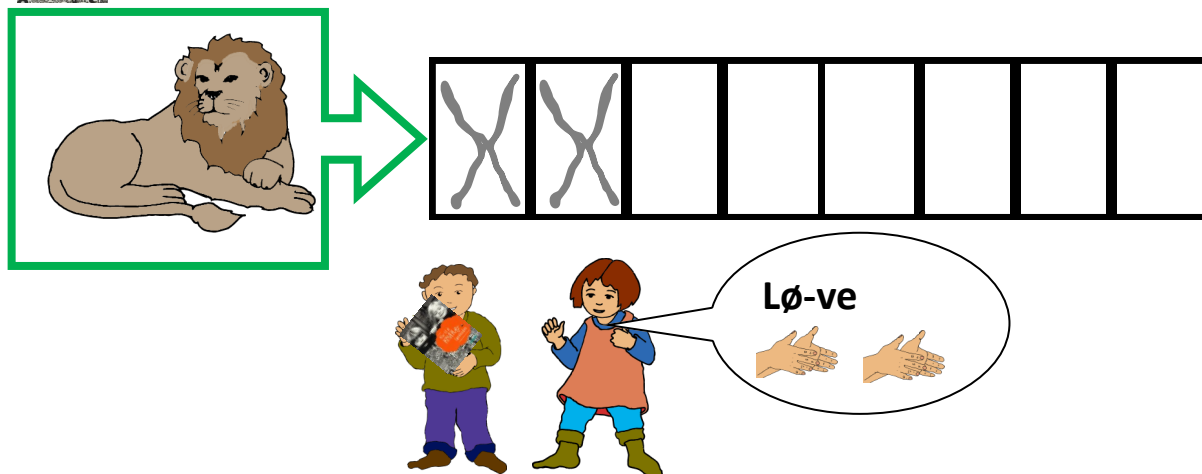




Materiale til 'klar til at knække læsekoden, 10 faglige forløb der får alle med'.
Kapitel 8, 'Forløbet med at indd dele ord i stavelser.



Disse opgaver er det jeg forstår ved traditionelle klappeopgaver. Der er et billede af en ting, herover en løve. Barnet eller makkerparret klapper ordet og sætter et kryds pr. stavelse i ordet. Barnet bestemmer selv, hvad det kalder det der er på billedet (f.eks. en lø-ve, en han-lø-ve, en lø-ve-ha-le, lø-ve-man-ke). Barnet/børnene skal bare huske hvad det har kaldt det og klappe det rigtigt.

Når opgaven er løst, går barnet/makkerparret ud og klapper ordene for et andet barn/makkerpar, som kontrollerer om de klapper rigtig antal klap og om de selv har brugt det samme eller et andet ord (billedet nedenunder)

Husk at man skal overveje, om det er her udtalen skal rettes. Hvis et barn klapper 'be-led' så ville jeg nok ikke gøre det, men hvis det klapper 'pul-ti', så ville jeg nok.

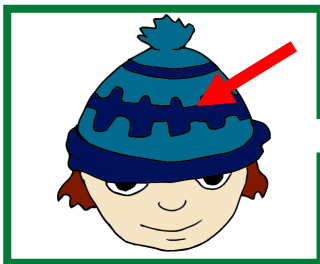
*Rigtig god fornøjelse med arbejdet omkring at lære børn at dele ord i stavelser.
Mange venlige hilsner*

Jens

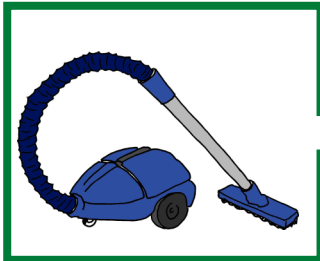




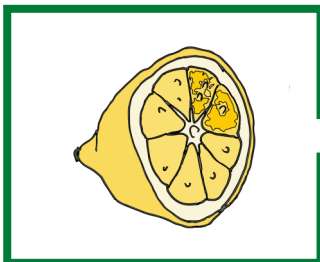
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Kapitel 8, 'Forløbet med at inddøle ord i stavelser'.



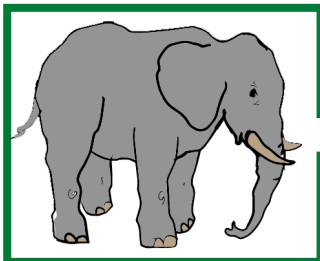
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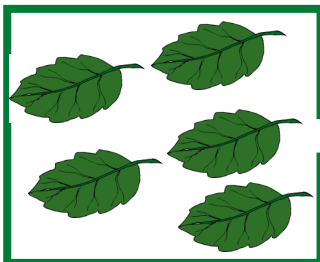
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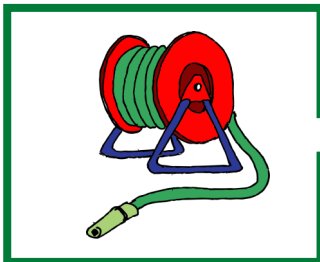
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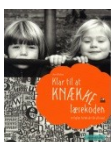
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Læ-re-bog



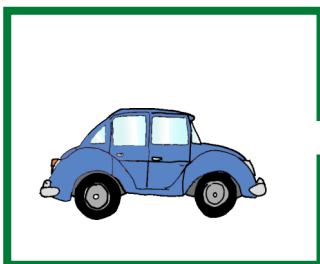
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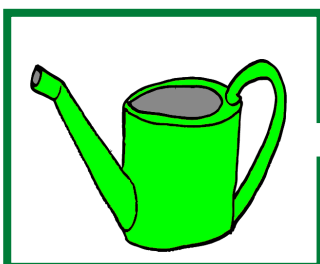
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Kapitel 8, 'Forløbet med at inddelere ord i stavelser'.



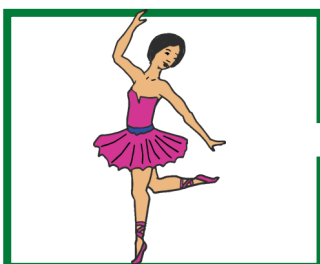
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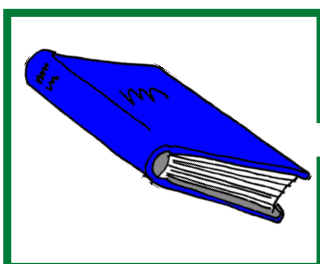
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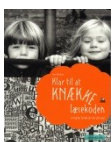
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Læ-re-bog



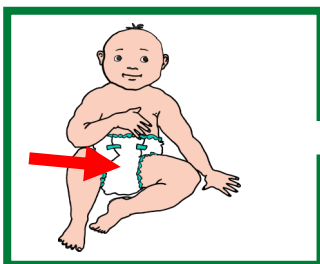
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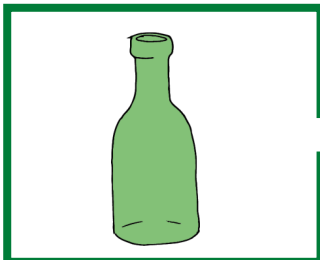




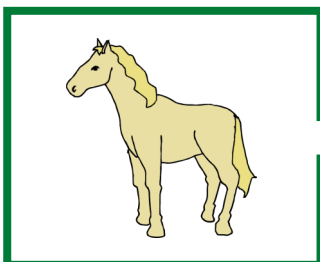
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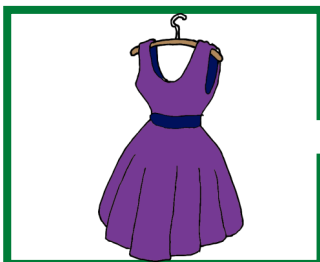
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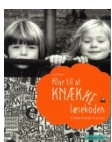
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Læ-re-bog



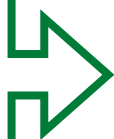
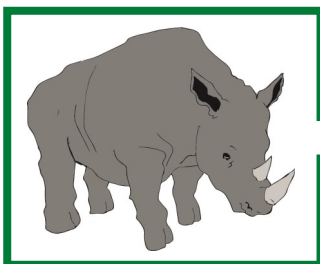
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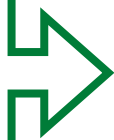
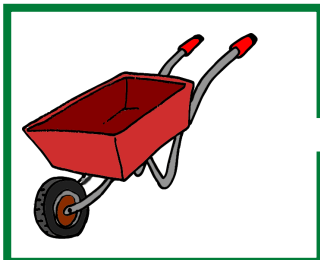




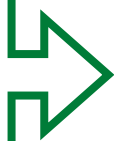
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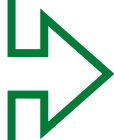
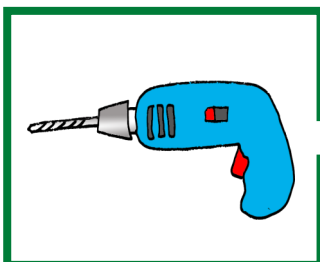
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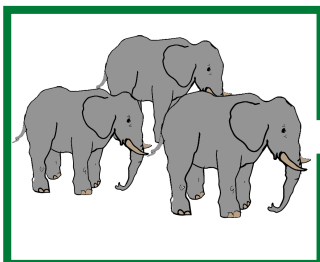
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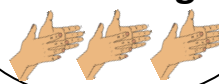
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Læ-re-bog



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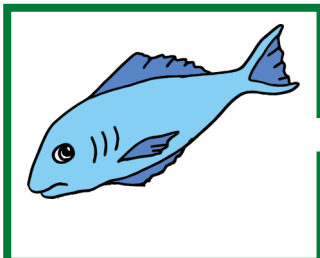




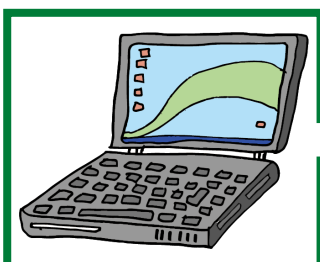
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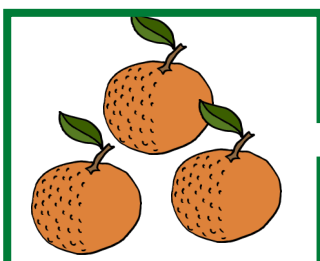
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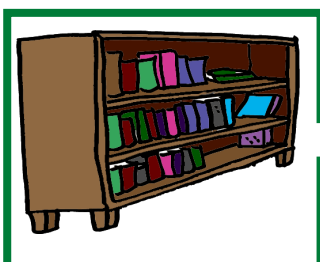
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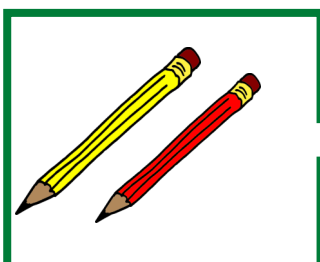
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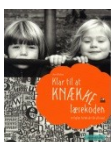
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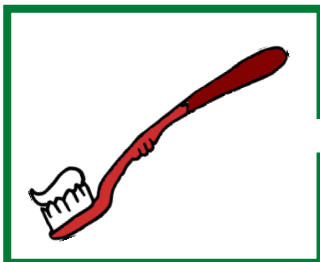
Læ-re-bog



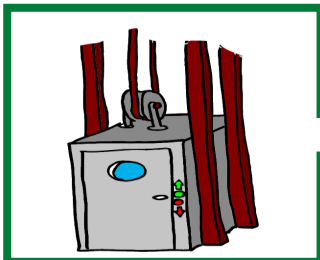
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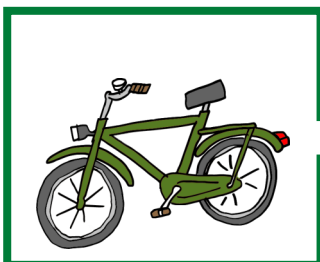




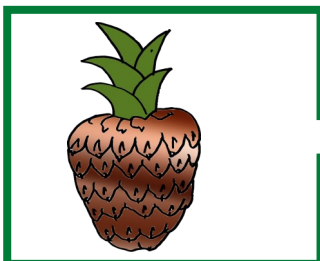
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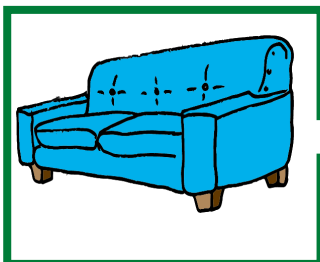
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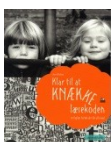
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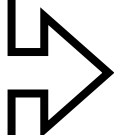
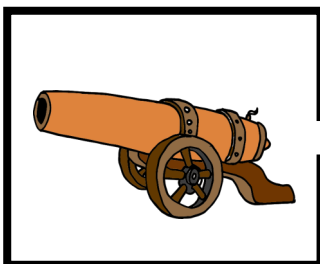


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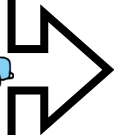
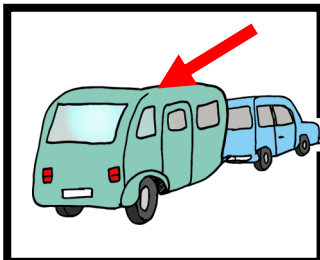


Læ-re-bog

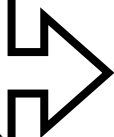
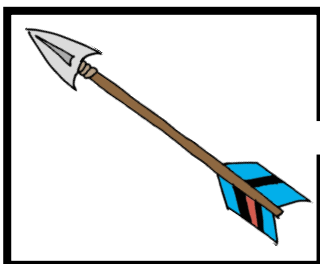




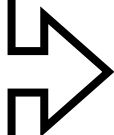
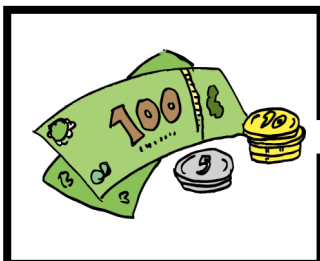
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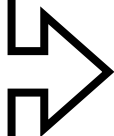
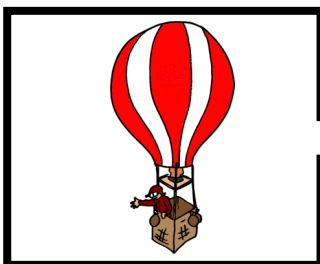
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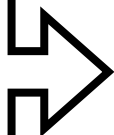
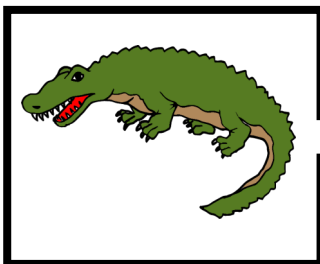
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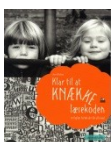
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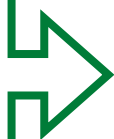
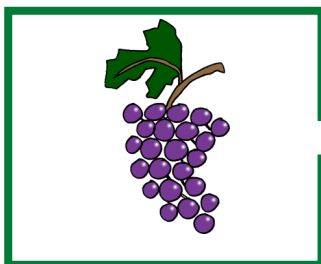


Læ-re-bog

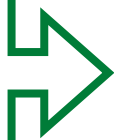
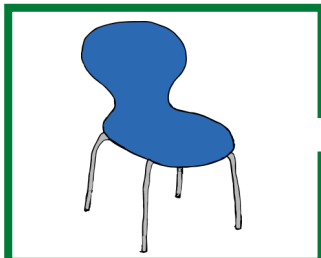




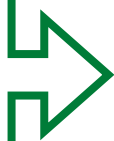
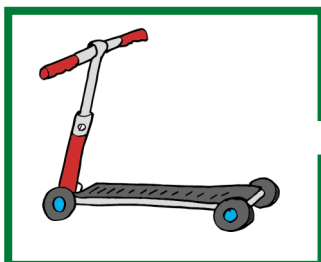
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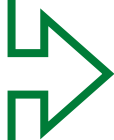
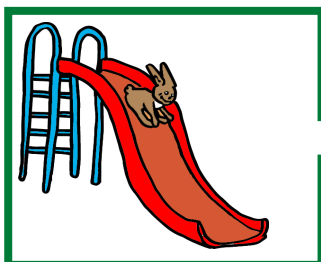
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Læ-re-bog



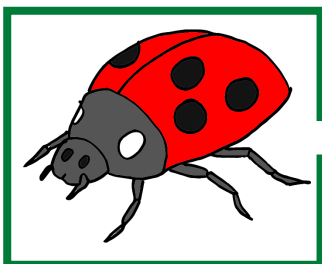
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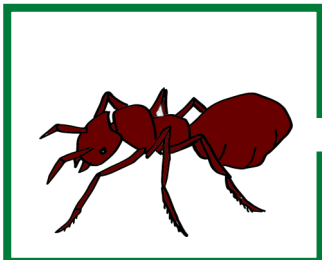




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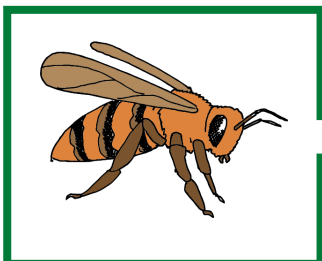
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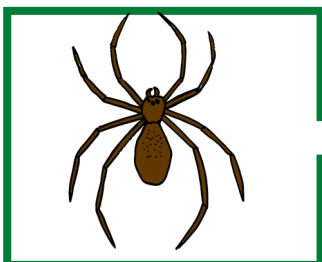
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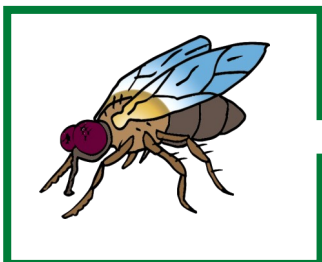
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Læ-re-bog



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Illustrator: Ivan Poulsen og Microsoft Office Clipart

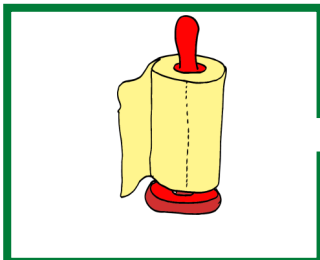




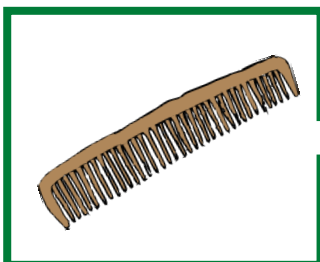
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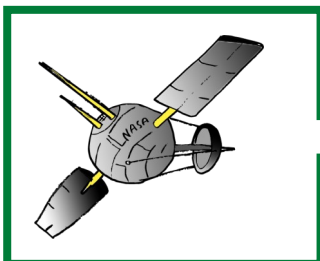
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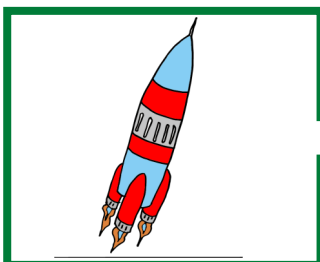
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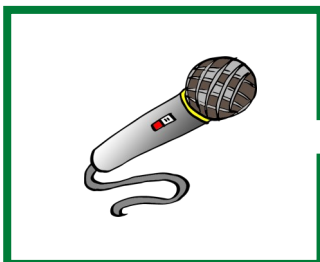
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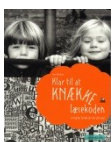
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Læ-re-bog



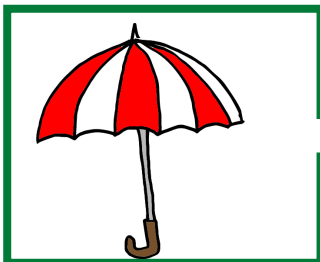
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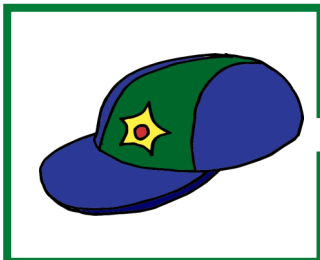




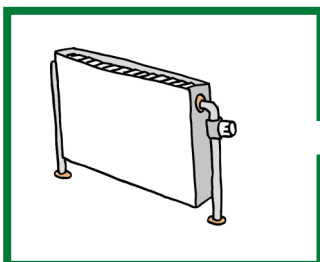
Materiale til 'klar til at knække læsekoden, 10 faglige forløb der får alle med'.
Kapitel 8, 'Forløbet med at inddøle ord i stavelser'.



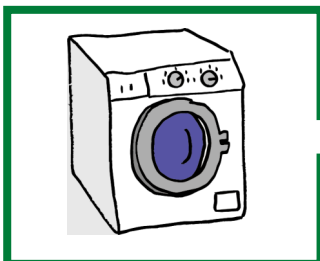
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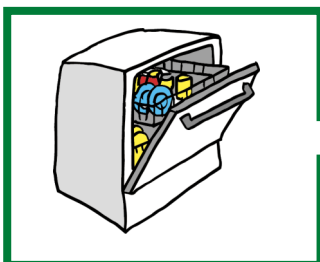
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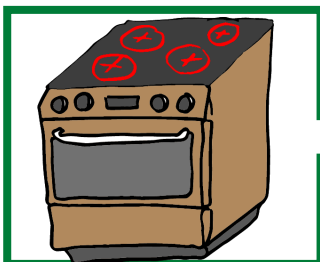
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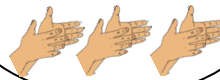
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Læ-re-bog



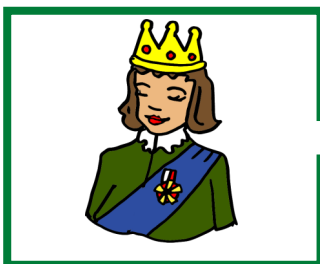
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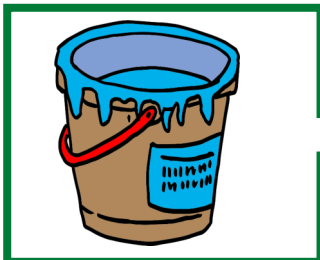




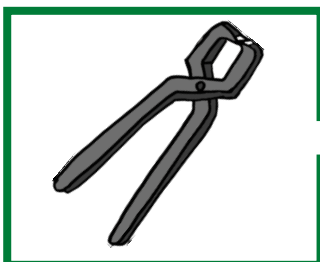
Materiale til 'klar til at knække læsekoden, 10 faglige forløb der får alle med'.
Kapitel 8, 'Forløbet med at indd dele ord i stavelser.



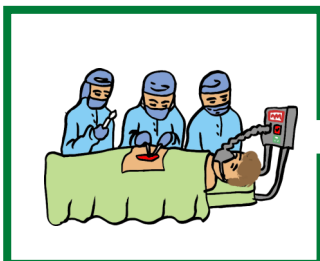
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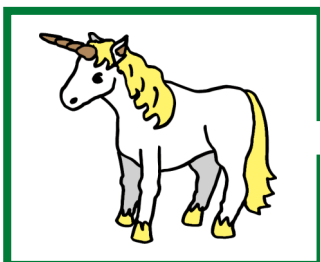
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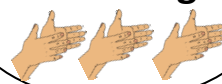
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Læ-re-bog



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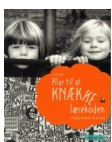
Illustrator: Ivan Poulsen og Microsoft Office Clipart





Materiale til 'klar til at knække læsekoden, 10 faglige forløb der får alle med'.
Kapitel 8, 'Forløbet med at inddele ord i stavelser'.

Har du selvbilleder der passer til noget I har lavet i klassen, så lim dem ind her.
Du kan også lade børnene selv tegne eller klistre billeder ind (f.eks. billeder af børnene)



Læ-re-bog



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