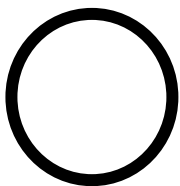
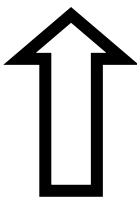

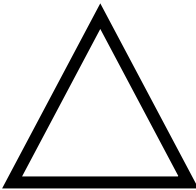
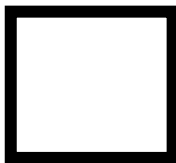








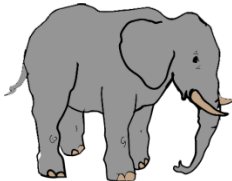

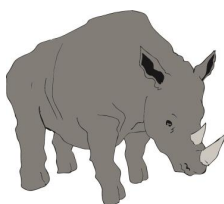
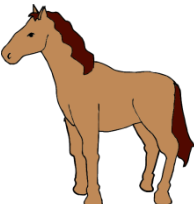
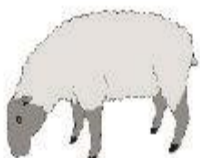
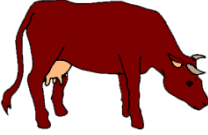
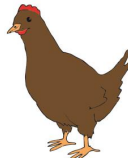
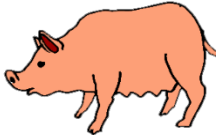




Underviserens oversigt over 'løbekort'

Til aktiviteten 'løb til cirkel' beskrevet i kapitel 2 og brugt i mange af forløbene.



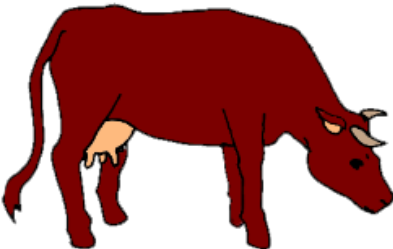

1	2	3	4	5
				
				
	Læs om brugen af løbekort i 'Klar til at knække læsekoden kapitel 2 'Introduktion til de faglige forløb' side 38 'Løb til cirkel'			
				
				


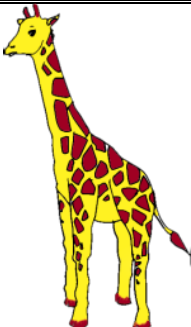
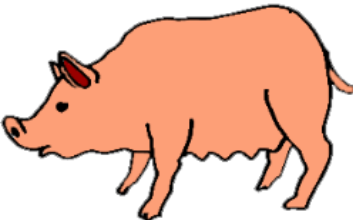

På de følgende sider er 30 forskellige løbekort.

Bruger du kortene, så du ved 25 børn bruger kort 1- 25, får du den bedste fordeling af børnene



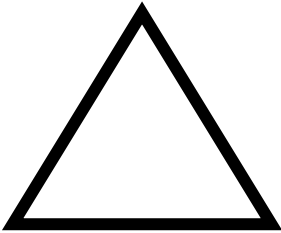

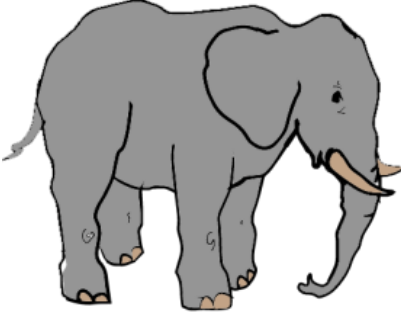
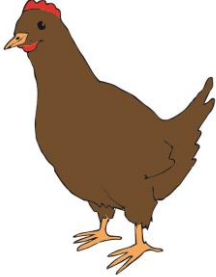




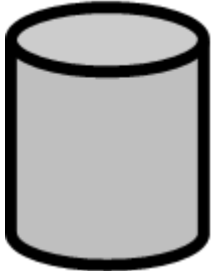

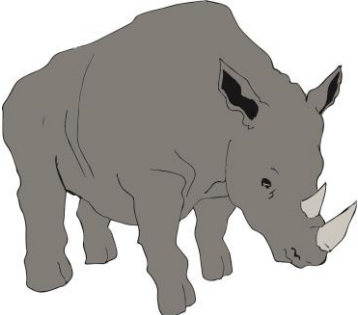
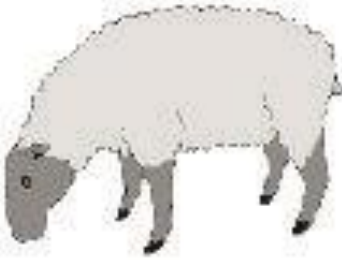


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		 www.jensmolzen.dk Ark nr. 1

2	□	
		 www.jensmolzen.dk Ark nr. 2



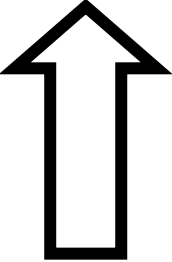

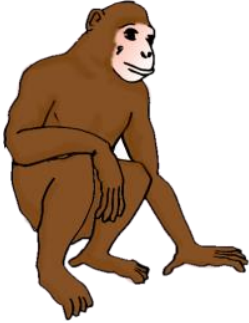
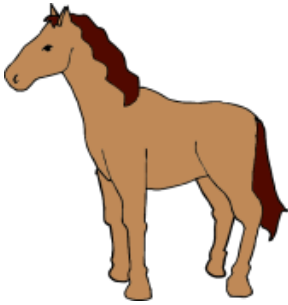




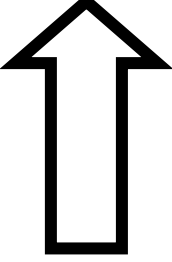

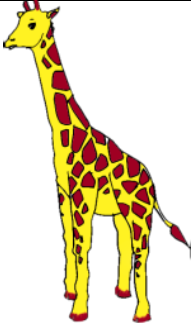
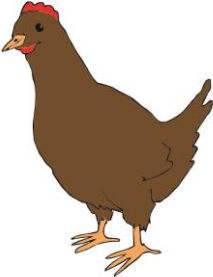


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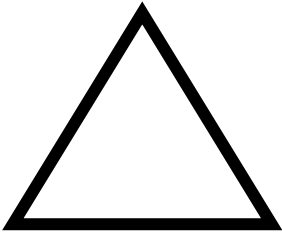

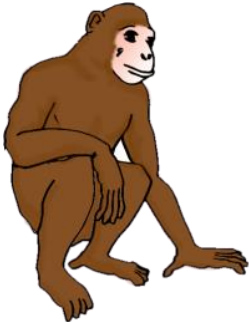
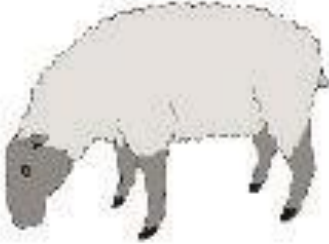



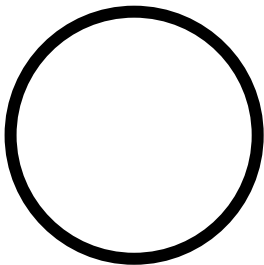

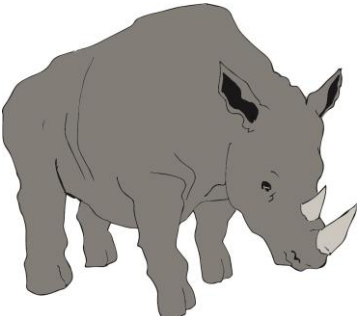
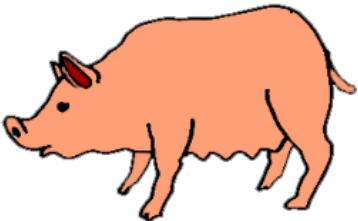

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		  www.jensmolzen.dk Ark nr. 6



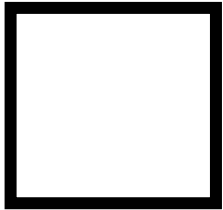


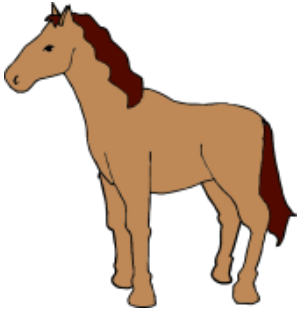




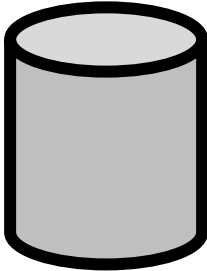

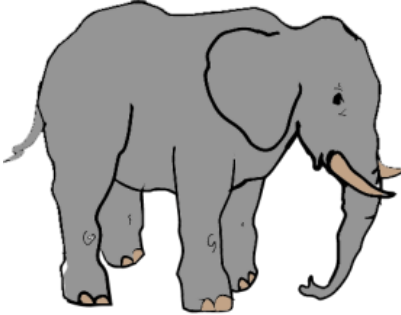
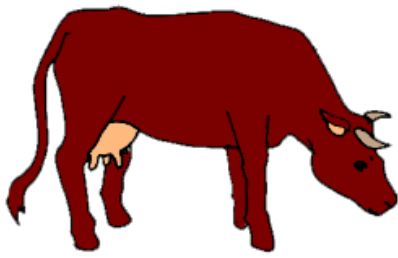


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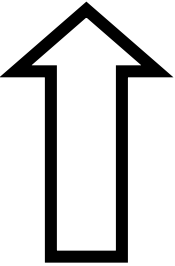


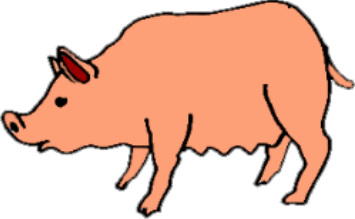




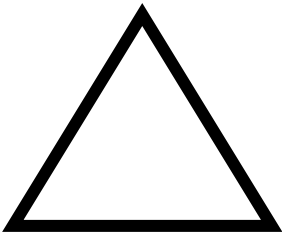

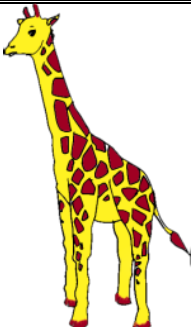
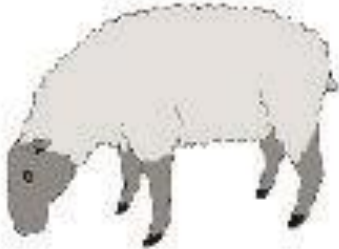


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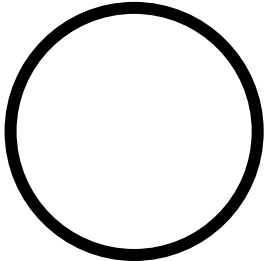

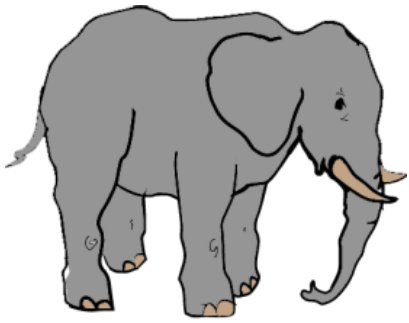
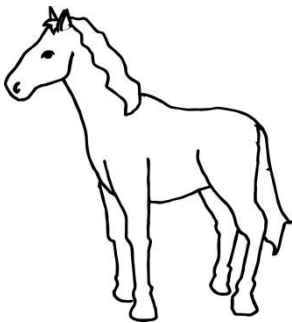




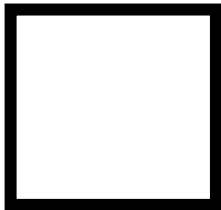

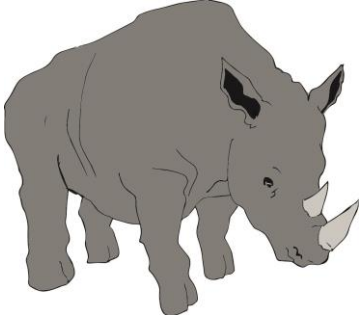
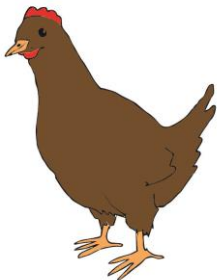


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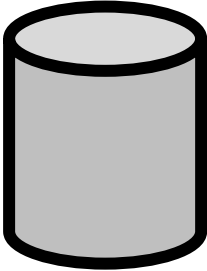

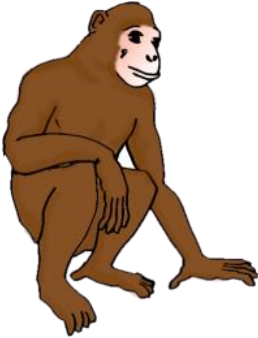
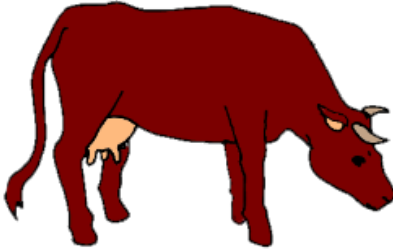




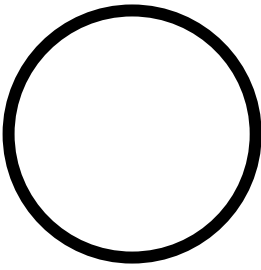


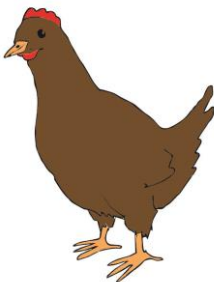


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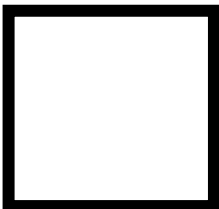

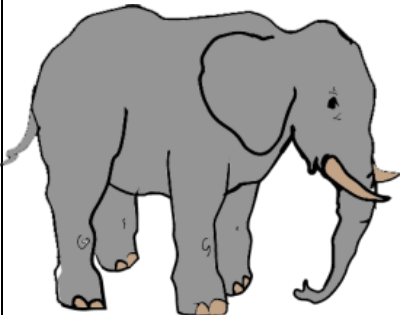
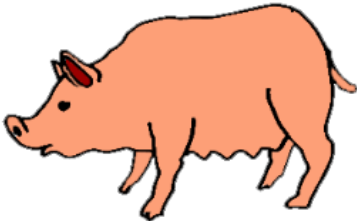




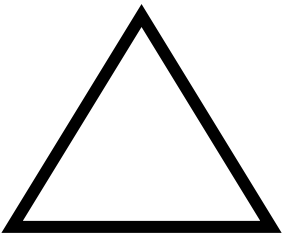


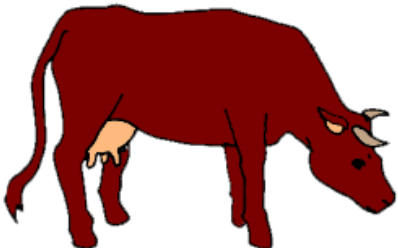


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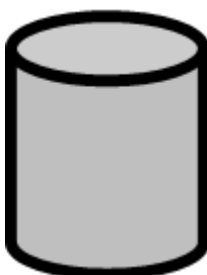


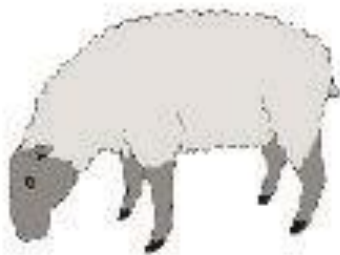



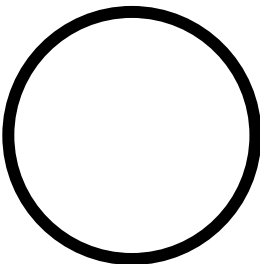

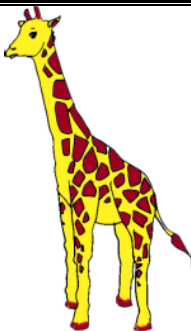
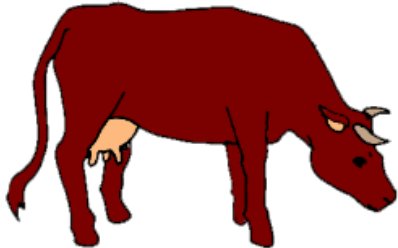

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		 www.jensmolzen.dk Ark nr. 20



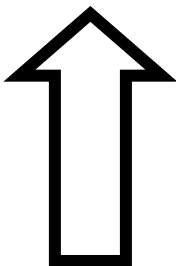

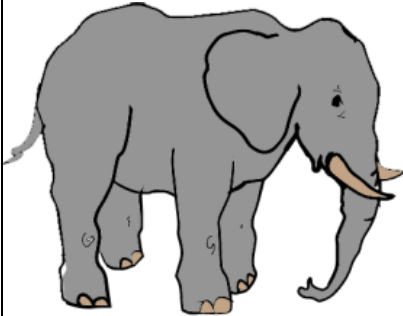
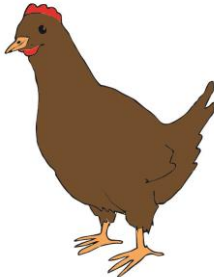




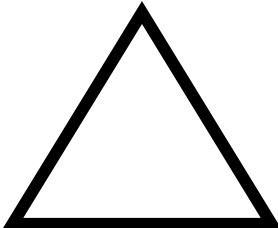

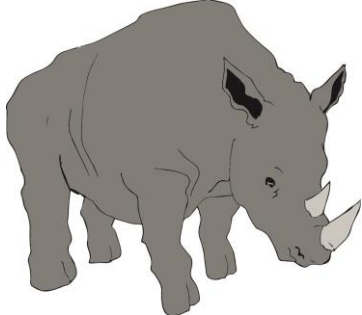
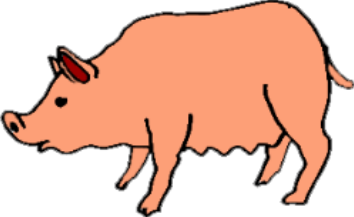


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		 www.jensmolzen.dk Ark nr. 22



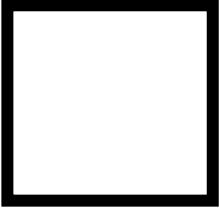


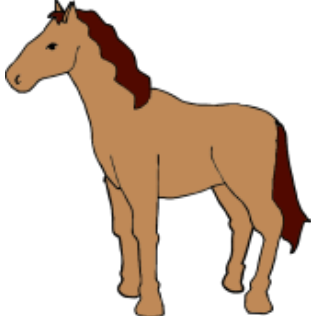




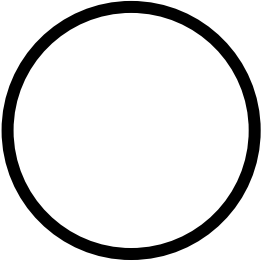


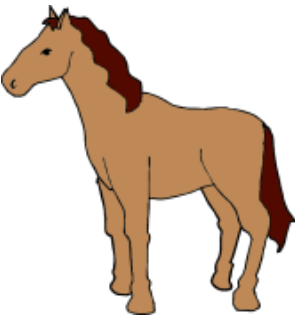


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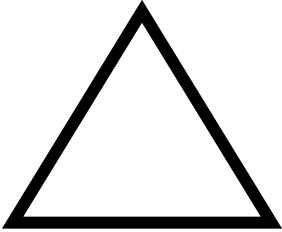

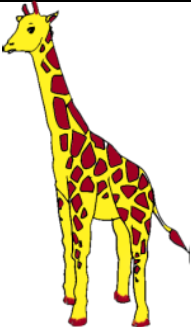
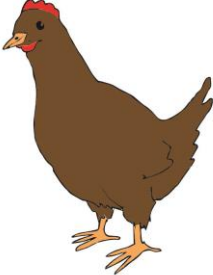




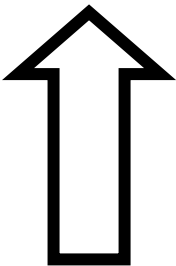

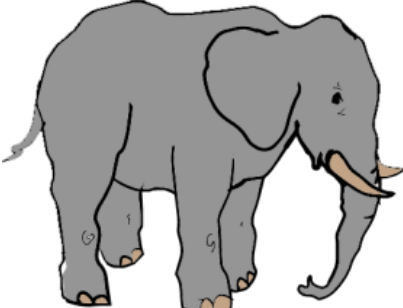
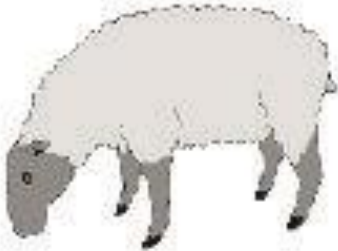


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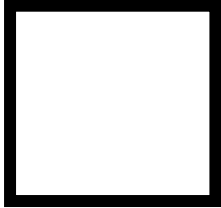

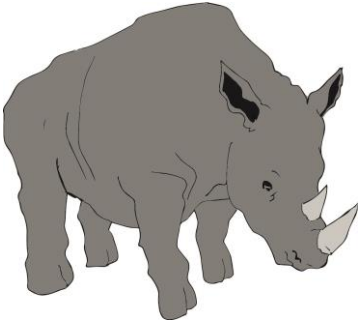
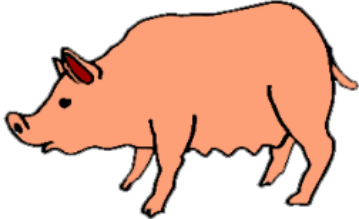




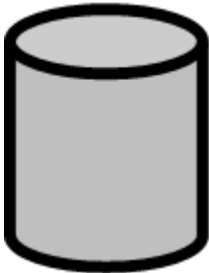

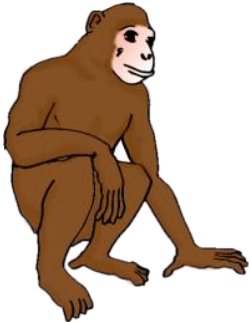
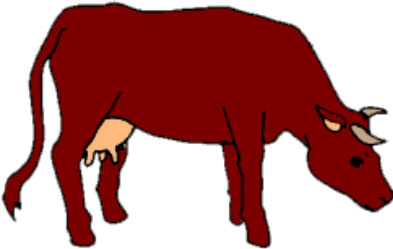


1		
		  <p>www.jensmolzen.dk</p> <p>Ark nr. 27</p>

2		
		  <p>www.jensmolzen.dk</p> <p>Ark nr. 28</p>





3		
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4		
		  <p data-bbox="1027 1722 1289 1753">www.jensmollzen.dk</p> <p data-bbox="1023 1807 1198 1848">Ark nr. 30</p>





Legegrupper

Kortene kan også bruges til at inddele børnene i legegrupper. Hvert barn får et kort, og opbevarer kortet et sted hvor det ikke bliver væk.

Jeg laver 5 faste felter på tavlen, hvor der i hvert felt er tegnet det sted gruppen skal mødes i frikvarteret, en smiley uden mund, en rubrik til at skrive i og et felt til at sætte et af billederne op fra 'underviserens oversigt over løbekort' (deles legegrupperne ind efter bondegårdsdyr, så vil der hænge en hest i den første gruppes felt, et får i anden gruppes felt osv.).

Børnene ved nu hvor de skal mødes og med hvem. Inden de går ud i legegrupperne, husker jeg dem lige på hvad de selv sagde, gik godt eller hvad de sagde der skulle gøres bedre.

Når børnene kommer ind efter frikvarteret, er der lagt 5 ringe på gulvet, hver med et af de 5 forskellige bondegårdsdyr. Børnene sætter sig ned i deres legegrupper og snakker om hvordan det er gået (Mødtes de hurtigt? Blev alle i gruppen? Hvis der var noget noteret fra dagen før, gik det så bedre i dag? Var det en god måde de fandt på legen? Gik legen godt? Hvis de skiftede leg, hvordan gik det så? Hvilken mund skal deres smiley have? Er der noget de skal gøre bedre i morgen?).

Jeg noterer det vigtigste i feltet, så jeg kan huske hvad de evt. skal arbejde med næste gang, der er legegrupper. Børnene fortæller hvilken mund deres smiley skal have. Børnene har 8 forskellige smileys at vælge imellem (som går fra meget sur til super glad).

Min erfaring er at når de har leget 4-6 gange i en gruppe er det fint at skifte og efter 2-3 uger er det godt med en pause, men du kende din klasse bedst og ved hvad der er bedst for dem.

*Rigtig god arbejdslyst med 'Løb til cirkel' og 'legegrupperne'
Mange venlige hilsner Jens*

